

Math 10 MPS - Homework 7 – Answers

1. The geyser Old Faithful in Yellowstone National Park is claimed to erupt for on average for about three minutes. Thirty-six observations of eruptions of the Old Faithful were recorded (time in minutes)

1.8	1.98	2.37	3.78	4.3	4.53
1.82	2.03	2.82	3.83	4.3	4.55
1.88	2.05	3.13	3.87	4.43	4.6
1.9	2.13	3.27	3.88	4.43	4.6
1.92	2.3	3.65	4.1	4.47	4.63
1.93	2.35	3.7	4.27	4.47	6.13

Sample mean = 3.394 minutes. Sample standard deviation = 1.168 minutes

Test the hypothesis that the mean length of time for an eruption is 3 minutes.

1. General Question

a. Why do you think this test is being conducted?

We are trying to test the claim that Old Faithful erupts for three minutes.

2. Design

a. State the null and alternative hypotheses

$H_0: \mu = 3$ $H_a: \mu \neq 3$

b. What is the appropriate test statistic/model?

t - Test of mean vs. Hypothesized Value, population standard deviation unknown.

$$t = \frac{\bar{X} - \mu_0}{\frac{s}{\sqrt{n}}} \quad df = 35$$

c. What is significance level of the test?

Not given, so I will choose $\alpha = 5\%$

d. What is the decision rule?

Critical value method: Reject H_0 if $t < -1.96$ or $t > 1.96$

3. Conduct the test

a. Are there any unusual observations that question the integrity of the data or the assumptions of the model? (additional problem only)

The value 6.13 appears to be an outlier and increases the standard deviation.

b. Is the decision to reject or fail to reject H_0 ?

$$t = \frac{3.394 - 3}{\frac{1.168}{\sqrt{36}}} = 2.02 \quad \text{Reject } H_0 \text{ (barely)}$$

4. Conclusions - State a one paragraph conclusion that is consistent with the decision using language that is clearly understood in the context of the problem. Address any potential problems with the sampling methods and address any further research you would conduct.

The mean length of time for eruptions of Old Faithful is not three minutes, it appears to be longer. This conclusion is based on 36 measurements taken of Old Faithful.

One measurement of 6.13 seems highly unusual and does not seem to fit the data. I would review the data to make sure this result was recorded correctly.

2. Define the following terms – All answers are in glossary of my Online text.

3. Consider the design procedure in the test you conducted in Question 18a. Suppose you wanted to conduct a Power analysis if the population mean under H_a was actually 550. Use the online Power calculator to answer the following questions.

a. Determine the Power of the test.

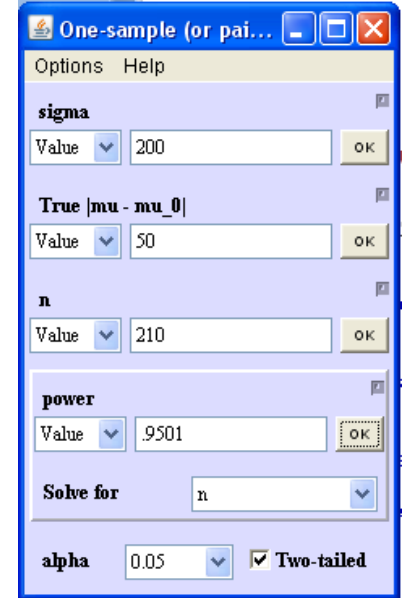
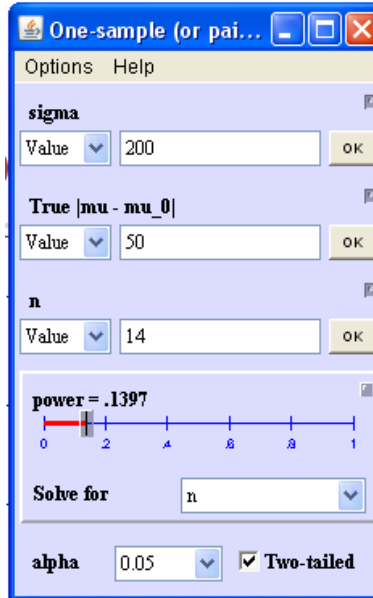
$$\text{power} = .1397$$

b. Determine Beta.

$$\beta = 1 - \text{power} = .8603$$

c. Determine the sample size needed if you wanted to conduct the test in Question 18a with 95% power

$$n = 210$$



4. The drawing shown diagrams a hypothesis test for population mean design under the Null Hypothesis (top drawing) and a specific Alternative Hypothesis (bottom drawing). The sample size for the test is 200.

a. State the Null and Alternative Hypotheses

$H_0: \mu \geq 8$ $H_a: \mu < 8$

b. What are the values of μ_0 and μ_a in this problem?

$\mu_0 = 8$ $H_a: \mu_a = 4$

c. What is the significance level of the test? $\alpha = .10$

d. What is the Power of the test when the population mean = 4?

Power = .91

e. Determine the probability associated with Type I error.

$\alpha = .10$

f. Determine the probability associated with Type II error.

$\beta = .09$

g. Under the Null Hypothesis, what is the probability the sample mean will be over 6?

$1 - \alpha = .90$

h. If the significance level was set at 5%, would the power increase, decrease or stay the same?

Power would decrease

i. If the test was conducted, and the p-value was .085, would the decision be Reject or Fail to Reject the Null Hypothesis? **Reject H_0 because $.085 < .10$**

j. If the sample size was changed to 100, would the shaded on area on the bottom (H_a) graph increase, decrease or stay the same? **Increase: Beta would increase when sample size decreases.**

